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#### ABSTRACT

This document presents 22 tables that display information on the number of special education teachers and staff employed and needed in Maryland, as reported by local education agencies, state operated programs, and nonpublic schools for the disabled to the Federal Office of Special Education Programs for the school year 1992-93. Student information was based on census data as of December 1, 1992. Data provided in the tables include: ratio of special education student enrollment (ages 3-21) to special education teachers/teacher aides; ratio and rank order of special education student enrollment (ages 3-21) to special education teachers overall and by specific disability, for each Maryland county; number and percent of special education teachers reported in the cross-categorical program; related services personnel for local education agencies; and teaching and related services personnel for state operated programs and nonpublic state supported programs. Individual tables detail data for ratio and rank order of special education student enrollment to special education teachers in Maryland public schools for the following disabilities: mental retardation, hearing impairments, speech or language impairments, visual impairments, serious emotional disturbances, orthopedic impairments, other health impairments, specific learning disabilities, multiple disabilities, autism, and traumatic brain injury. (DB)



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# MARYLAND SPECIAL EDUCATION PERSONNEL PROFILE

1992-1993

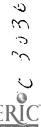
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The following Maryland Special Education personnel profile tables display information on the number of special education teachers and staff employed and needed as reported by each LEA, SOP and nonpublic school for the disabled in Maryland to the Federal Office of Special Education Programs for school year 1992-93. The student information was based on the December 1, 1992 Census obtained from the Special Services Information System (SSIS) for each LEA and SOP.

Maryland special education programs allow for a cross-categorical model based on students' instructional needs, not their disability.

Therefore, the number of special education teachers providing instruction to students ages 6-21 reported on a statewide basis, by type of disability, is only about 75% apportioned to a specific type of disability. There is considerable variation in the use of cross-categorical assignment of teachers across LEAs (see Table 14). The apparent ration of available teachers for a specific disability will be underestimated because of the cross-categorical assignment.



# Special Education Personnel Profile Data 1992 - 93

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TABLE 1

Ratio of Special Education Student Enrollment (3-21) to Special Education
Teachers/Teacher Aides in Maryland Public Schools
School Year 1992 - 93

	_		Teacher	Student/	Student/Teacher & Teacher Aide
Local Unit	Students	Teachers	Aides	Teacher Ratio	Ratio
Total State	90,940	6,270.0	2,595.5	15 : 1	10 1
			•		
Allegany	1,315	67.7	49.0	19:1	11 1
Anne Arundel	8.279	599.5	201.0	14:1	10 1
Baltimore City	17,769	1,329.0	376.0	13 : 1	10 1
Baltimore	11,324	713.4	327.3	16 : 1	11 - 1
Calvert	1,500	77.2	43.2	19 : 1	12 1
Caroline	653	36.0	11.0	18 : 1	14 1
Carroll	2,751	138.7	65.9	20 : 1	13 1
Cecil	1,909	124.3	37.0	15 : 1	12 1
Charles	2,420	183.5	68.0	13 : 1	10 1
Dorchester	734	45.1	15.5	16 : 1	12 1
Frederick	3,431	206.3	64.0	17:1	13 1
Garrett	709	39.2	29.5	18 : 1	10 1
Harford	3,753	218.9	131.1	17:1	11 [
Howard	3,677	247.5	180.4	15 : 1	9 1
Kent	302	20.8	9.0	15 : 1	10 1
					-
Montgomery	11,411	892.6	450.4	13 : 1	8 1
Prince George's	11,151	847.2	385.5	13 : 1	9 1
Queen Anne's	607	48.0	16.0	13 : 1	9 1
St. Mary's	1,719	121.0	33.0	14:1	11 [
Somerset	403	23.0	11.2	18:1	12 1
Talkas	202	240			
Talbot	393	24 0	11.0	16:1	11 1
Washington	2,745	138.1	0.0	20 : 1	
Wicomico	1.423	91.0	53.0	16 : 1	10 1
Worcester	562	38 0	27.5	15 : 1	9 [



TABLE 2

Ratio and Rank Order of Special Education Student Enrollment (3-5) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

			Student	
			Teacher	Rank
Local Unit	Students	Teachers	Ratio	Order
Total State	7,727	242.4	32 : 1	
Allegany	147	2.4	61 : 1	19
Anne Arundel	559	22.0	25 : 1	6
Baltimere City	1,086	46.0	24: 1	5
Baltimore	1,248	32.0	39 : 1	12
Calvert	94	3.5	27 : 1	8
Caroline	51	2.0	26 : 1	7
Carroll	296	11.0	27 : 1	8
Cecii	136	3.0	<b>45</b> : <b>1</b>	16
Charles	149	7.8	19 : 1	3
Dorchester	74	2.5	30 : 1	9
Frederick	236	6.0	39 : 1	12
Garrett	74	1.5	49 : 1	17
Harford	473	8.6	55 : 1	18
Howard	405	31.5	13 : I	1
Kent	16	0.6	27 : 1	. 8
Montgomery	1,197	29.0	41 : 1	13
Prince George's	882	14.0	63 : 1	20
Queen Anne's	31	1.0	31 : 1	10
St. Mary's	168	5.0	34 : 1	11
Somerset	35	2 0	18 : 1	2
Talbot	42	1.0	42 : 1	14
Washington	• 175	40	44 : I	15
Wicomico	89	3 0	30 : 1	9
Worcester	64	_ 30	21 : 1	4



Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

### -MENTAL RETARDATION-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	5,260	593.2	9:1	
Allegany	165	17.0	10 : 1	8
Anne Arundel	308	74.0	4:1	2
Baltimore City	1,521	90.0	17 : 1	13
Baltimore	801	59.0	14:1	12
Calvert	72	14.9	5 : 1	3
Caroline	40	6.0	7:1	5
Carroll	114	24.5	5:1	3
Cecil	99	11.3	9:1	7
Charles	208	11.1	19:1	14
Dorchester	63	7.5	8:1	6
Frederick	110	9.0	. 12 : 1	10
Garrett	37	0.0		
Harford	262	21.0	12 : 1	10
Howard	113	30.0	4:1	2
Kent	20	2.0	10 : 1	8
Montgomery	449	74.0	6:1	4
Prince George's	305	95.6	3:1	i
Queen Anne's	26	0.0		
St. Mary's	132	100	13 : 1	11
Somerset	50	47	11:1	9
Talbot	36	0 0		
Washington	153	170	9:1	7
Wicomico	123	90	14:1	12
Worcester	53	5.5	10 : 1	8



TABLE 4

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -HEARING IMPAIRMENTS-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	857	106.8	8 : 1	
Allegany	4	0.4	10:1	7
Anne Arundel	55	11.0	5:1	3
Baltimore City	106	14.0	8:1	5
Baltimore	107	6.4	17:1	10
Calvert	11	0.2	55 : 1	14
Caroline	3	1.0	3:1	2
Carroil	23	1.6	14 : 1	8
Cecil	11	0.8	14 : 1	8
Charles	19	2 8	7:1	4
Dorchester	4	0.2	20 : 1	11
Frederick	35	4.0	9:1	6
Gerrett	4	0.0		
Harford	23	2.6	9:1	6
Howard	41	2.0	21:1	12
Kent	5	0.2	25 : 1	13
Montgomery	193	37.5	5:1	3
Prince George's	179	19.0	9:1	6
Queen Anne's	2	1.0	2:1	1
St. Mary's	7	1.0	7:1	4
Somerset	1	0.1	10 : 1	7
Talbot	1	0.0		
Washington	16	1.0	16:1	9
Wicomico	. 7	0 0		
Worcester	0	0.0		



TABLE 5

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -SPEECH OR LANGUAGE IMPAIRMENTS-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	22,752	936.7	24 : 1	
Allegany	206	3.0	69 : 1	16
Anne Arundel	1,941	85.7	23 : 1	6
Baltimore City	4,931	144.0	34 : 1	10
Baltimore	2,955	193.2	15 : 1	3
Calvert	344	9.3	37 : 1	12
Caroline	167	4.0	42 : 1	15
Carroll	891	24.8	36 : 1	11
Cecil	295	19.8	15 : 1	3
Charles	512	0.0	15 , 1	3
Dorchester	202	10.0	20 : 1	5
Frederick	737	30.8	24 : 1	7
Garrett	169	4.1	41 : 1	14
Harford	816	36.0	23 : 1	6
Howard	1,043	42.9	24 : 1	7
Kent	98	3.5	28 : 1	9
Montgomery	2,799	141.0	20 : 1	5
Prince George's	2,808	110.1	26 : 1	8
Queen Anne's	45	4.0	11:1	1
St. Mary's	349	19.0	18 : 1	4
Somerset	86	0.0		•
Talbot	140	0.0		
Washington	644	16.0	40 : 1	13
Wicomico	384	19.0	20 : 1	5
Worcester	190	16.3	12 : 1	2



TABLE 6

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools School Year 1992 - 93

### -VISUAL IMPAIRMENTS-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	324	80.5	4:1	
Allegany	3	0.1	30 : 1	•
Anne Arundel	22	8.0	3 ; 1	:
Baltimore City	72	19.0	4:1	4
Baltimore	41	5.0	8 : 1	:
Calvert	3	0.8	4 : 1	
Caroline	0	0.0		
Carroll	10	3.0	3:1	
Cecil	1	0.1	10:1	
Charles	6	0.8	8:1	
Dorchester	4	0.4	10 : 1	
Frederick	8	2.0	4:1	
Garrett	2	0.0		
Harford	15	1.9	8:1	
Howard	16	5.0	3:1	
Kent	0	0.2	0 : 1	
Montgomery	47	12.5	4:1	
Prince George's	46	12.0	4:1	
Queen Anne's	1	1.0	1:1	
St. Mary's	8	2.0	4:1	
Somerset	. 1	3.0	0:1	
Talbot	3	0.0		
Washington	5	2.0	3:1	
Wicomico	8	1.0	8 : 1	
Worcester	2	0.7	3:1	



TABLE 7

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -SERIOUS EMOTIONAL DISTURBANCE-

			Student/	Rank
Local Unit	Students	Teachers Teachers	Teacher Ratio	Order
Total State	5,272	393.5	13 : 1	
Allegany	46	6.0	8:1	4
Anne Arundel	519	30.1	17:1	11
Baltimore City	1,150	58.0	20 : 1	12
Baltimore	484	34.0	14:1	8
Calvert	61	6.0	10 : 1	5
Caroline	8	2.0	4:1	2
Carroll	93	9.0	10 : 1	5
C∞il	62	6.2	10 : 1	5
Charles	203	19.0	11 . 1	6
Dorchester	17	3.0	6:1	3
Frederick	123	10.5	12 : 1	7
Garrett	93	6.0	16 : 1	10
Harford	• 164	8.0	21 : 1	13
Howard	241	23.0	10 : 1	5
Kent	5	2.2	2:1	1
Montgomery	1,007	134.0	8:1	4
Prince George's	807	15.0	54 : 1	14
Queen Anne's	9	4.0	2:1	1
St. Mary's	88	6.0	15 : 1	9
Somerset	6	0 3	20 : 1	12
Talbot	19	20	10 : 1	5
Washington	60	8 0	8:1	4
Wicomico	6	10	6:1	3
Worcester	1	0 2	6:1	3



TABLE 8

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

### -ORTHOPEDIC IMPAIRMENTS-

	0. 1.	T 1	Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	540	52.5	10 : 1	
Allegany	7	1.0	7:1	4
Anne Arundel	34	2.0	17 : 1	9
Baltimore City	45	0.0		
Baltimore	37	4.0	9:1	6
Calvert	1	0.2	5:1	2
Caroline	2	0.0		
Carroll	24	0.0		
Cecil	8	0.4	20 : 1	10
Charles	5	0.0		
Dorchester	. 2	0.0	•	
Frederick	17	1.0	17:1	9
Garrett	0	0.0		
Harford	31	0.0		
Howard	, 31	3.0	10 : 1	7
Kent	5	0.5	11 : 1	8
Montgomery	101	17.5	6:1	3
Prince George's	143	17.0	8:1	5
Queen Anne's	6	0 0		
St. Mary's	14	3 0	5:1	2
Somerset	1	0 5	2:1	1
Talbot	i	0 0		
Washington	17	2 0	9:1	6
Wicomico	4	0 0		
Worcester	4	0.4	10 : 1	7



TABLE 9

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -OTHER HEALTH IMPAIRMENTS-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	1,411	20.7	68 : 1	
Allegany	17	0.5	34 : 1	7
Anne Arundel	179	2.0	90 : 1	9
Baltimore City	206	0.0		
Baltimore	81	4.0	20 : 1	5
Calvert	8	0.3	27 : 1	6
Caroline	3	0.0		
Carroll	70	0.0		
Cecil	14	1.5	. 9:1	1
Charles	35	0.0	•	
Dorchester	5	0.0		•
Frederick	100	5.0	20 : 1	5
Garrett	2	0.0		
Harford	38	0.0		
Howard	210	2.G	105 : 1	10
Kent	5	0.4	12:1	2
Montgomery	110	0.0		
Prince George's	204	0.0		
Queen Anne's	6	0.0		
St. Mary's	41	3 0	14 : 1	3
Somerset	5	0.3	17 : 1	4
Talbot	2	0 0		
Washington	53	10	53 : 1	8
Wicomico	11	0 0		
Worcester	6	0 7	9:1	l



TABLE 10

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

### -SPECIFIC LEARNING DISABILITIES-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	42,785	1,638.8	26 : 1	
Allegany	691	33.9	20 : 1	7
Anne Arundel	4,402	119.7	37 : 1	9
Baltimore City	7,796	38.0	205 : 1	11
Baltimore	5,216	348.8	15 : 1	3
Calvert	874	37.8	23 : 1	8
Caroline	359	21.0	17 : 1	. 5
Carroll	1,136	0.0		
Cecil	1,237	75.7	16 : 1	4
Charles	1,252	0.0		
Dorchester	338	14.5	23 : 1	8
Frederick	1,698	0.0		
Garrett	319	0.0		
Harford	1,891	0.0		
Howard	1,385	12.0	115 : 1	10
Kent	138	9.8	14 : 1	2
Montgomery	4,848	375.6	13 : 1	1
Prince George's	4,981	382.6	13 : 1	1
Queen Anne's	469	34.0	14 : 1	2
St. Mary's	896	62.0	14:1	2
Somerset	212	11.0	19 : 1	6
Talbot	142	0.0		
Washington	1,540	0.0		
Wicomico	727	52.0	14:1	2
Worcester	238_	10.4	23 : 1	8



TABLE 11

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -MULTIPLE DISABILITIES-

I and I Init	- ·		Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	3,958	327.9	12 : 1	
Allegany	28	3.0	9:1	6
Anne Arundel	250	1.0	250 : 1	13
Baltimore City	855.	15.0	57 : 1	11
Baltimore	354	27.0	13 : 1	9
Calvert	32	3.0	11:1	7
Caroline	20	0.0		
Carroll	90	4.0	23 : 1	10
Cecil	44	5.4	8:1	5
Charles	30	4.6	7:1	4
Dorchester	25	4.0	6:1	3
Frederick	365	0.0		
Garrett	9	0.0	•	
Harford	40	0.0		
Howard	191	3.0	64 : 1	12
Kent	10	1.4	7:1	4
Montgomery	642	54.5	12 : 1	0
Prince George's	785	181.9	4:1	8
Queen Anne's	12	2.0	6:1	2
St. Mary's	15	10.0	2:1	i
Somerset	6	0.5	12:1	8
Talbot	7	2.0	4:1	•
Washington	80	0.0	7.1	2
Wicomico	64	5.0	13 : 1	0
Worcester	4	0.7	6:1	9 3



TABLE 12

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -AUTISM-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	28	38.7	1:1	· <del>-</del>
Allegany	0	0.2	0:1	1
Anne Arundel	6	3.0	2:1	3
Baltimore City	1	22.0	0:1	1
Baltimore	3	0.0		
Calvert	0	0.2	0:1	1
Caroline	0	0.0		
Carroll	I	0.0		
Cecil	0	0.0		
Charles	0	0.0		
Dorchester	0	0.0		
Frederick	0	0.0		
Garrett	0	0.0	•	
Harford	0	0.0		
Howard	1	0.0		
Kent	0	0.0		
Montgomery	14	11.0	1:1	2
Prince George's	1	0.0		
Queen Anne's	0	0.0		
St. Mary's	0	0.0		
Somerset	0	0.3	0:1	1
Talbot	0	0.0		
Washington	1	· 1.0	1:1	2
Wicomico	0	1.0	0:1	1
Worcester	0	0.0		



TABLE 13

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

# -TRAUMATIC BRAIN INJURY-

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	22	4.3	5 : 1	
Allegany	1	0.2	5:1	3
Anne Arundel	3	0.0		•
Baltimore City	0	0.0		
Baltimore	5	0.0		
Calvert	0	0.0		
Caroline	0	0.0		
Carroll	2	0.0		
Cecil .	2	0.1	20 : 1	4
Charles	1	0.0		•
Dorchester	0	3.0	0:1	1
Frederick	0	0.0		
Garrett	0	0.0	•	
Harford	0	0.0		
Howard	. 0	0.0		
Kent	0	0.0		
Montgomery	2	0.0		
Prince George's	4	0.0		
Queen Anne's	0	0.0		
St. Mary's	l	0.0		•
Somerset	0	0.0		
Talbot	0	0.0		
Washington	1	1.0	1:1	2
Wicomico	0	0.0	- · •	4
Worcester	0	0 0		



TABLE 14

The Number and Percent of Special Education Teachers
Reported in the Cross-Categorical Program (6-21)
School Year 1992 - 93

	Total Number	Cross-Categorical	Cross-Categorical
Local Unit	of Teachers	Number of Teachers	Percent
Total State	6,027.6	1,818.0	30.2
Allegany	65.3	1.0	1.5
Anne Arundel	577.5	241.9	41.9
Baltimore City	1,283.0	883.0	68.8
Baltimore	681.4	0.0	
Calvert	73.7	1.0	1.4
Caroline	34.0	0.0	
Carroll	127.7	49.8	39.0
Cecil	121.3	0.0	
Charles	175.7	137.4	78.2
Dorchester	42.6	0.0	
Frederick	200.3	138.0	68.9
Garrett	37.7	27.6	73.2
Harford	210.3	140.8	67.0
Howard	216.0	93.1	43.1
Kent	20.2	0.0	
Montgomery	863.6	0.0	
Prince George's	833.2	0.0	
Queen Anne's	47.0	0.0	
St. Mary's	116.0	0.0	
Somerset	21.0	0.3	1.4
Talbot	23.0	19.0	82.6
Washington	134.1	85.1	63.5
Wicomico	88.0	0.0	
Worcester	35.0	0.0	



TABLE 15

Ratio and Rank Order of Special Education Student Enrollment (6-21) to Special Education Teachers in Maryland Public Schools
School Year 1992 - 93

			Student/	Rank
Local Unit	Students	Teachers	Teacher Ratio	Order
Total State	83,213	6,027.6	14 : 1	
Allegany	1,168	65.3	18 : 1	7
Anne Arundel	7,720	577.5	13 : 1	2
Baltimore City	16,683	1,283.0	13 : 1	2
Baltimore	10,076	681.4	15 : 1	4
Calvert	1,406	<b>73.7</b>	19:1	8
Caroline	602	34.0	18 : 1	7
Carroli	2,455	127.7	19 : 1	8
Cecil	1,773	121.3	15 : 1	4
Charles	2,271	175.7	13 : 1	2
Dorchester	660	42.6	15 : 1	4
Frederick	3,195	200.3	16 : 1	5
Garrett	635	<b>37.7</b>	17:1	. 6
Harford	3,280	210.3	l <del>6</del> : 1	5
Howard	3,272	216.0	15 : 1	4
Kent	286	20.2	14 : 1	3
Montgomery	10,214	863.6	12 : 1	1
Prince George's	10,269	833.2	12 : 1	1
Queen Anne's	576	47.0	12:1	1
St. Mary's	1,551	116.0	13 : 1	2
Somerset	368	21.0	18:1	7
Talbot	351	23.0	15 : 1	4
Washington	2,570	134.1	19 : 1	8
Wicomico	1,334	88.0	15 : 1	4
Worcester	498	35.0	14 : 1	3



TABI.E 16

Related Services Personnel for Local Education Agencies (3-21) School Year 1992 - 93

9 83.1 216.9 9 83.1 216.9 0.0 4.0 4.0 0.0 33.0 0.0 54.5 0.1 3.2 11.0 5.2 11.0 5.2 11.0 5.9 1.0 5.9	iers Ed Teachers 106.9 0.0							Š	Caled Dag	- AND CALL		Sunctional Other Pro		2
re 5,182   173.0   106.9   83.1   216.9    71.2   0.0   0.0   0.0   4.0    71.2   0.0   0.0   0.0   33.0    1.2   266.0   0.0   0.0   0.0    266.0   20.0   0.0   0.0    27.0   27.0   1.3   1.0   0.5    126.8   4.6   7.1   11.0   5.2    281   2.0   1.0   0.0   4.6    995   0.0   2.0   4.0   11.5    1665   40   2.0   2.0   8.0    1665   40   2.0   2.0   8.0    1650   1550   0.0   0.0   0.0    114   0.0   0.0   0.0   0.0    114   0.0   0.0   0.0    115   738   0.0   0.0   0.0    116   25.3   0.5   0.2    206   0.5   0.0   0.0    207   208   0.0    208   34    206   0.5   0.0    209   200   3.4    206   0.5   0.0    200   200   200    200   200    200   200    200				Social Wrkr	Therapists	Lists	Aides	Therapists	Staff	Therapists	Counselors	Admin	Staff	Sinf
71.2 0.0 0.0 0.0 4.0  126.0 0.0 0.0 0.0 33.0  121.2 0.0 0.0 0.0 33.0  121.2 0.0 0.0 0.0 0.0 33.0  122.0 13.9 4.0 4.6  123.0 0.1 0.2 0.1 3.2  126.8 4.6 7.1 11.0 5.2  126.8 4.6 7.1 11.0 5.2  127.0 0.1 0.0 0.0 4.6  99 5 0.0 2.0 4.0 11.5  126.3 4.0 2.0 2.0 8.0  126.3 4.0 2.0 2.0 8.0  126.3 1.0 4.0 4.0 4.0 11.0  126.3 1.0 4.0 4.0 11.0  126.3 1.0 4.0 4.0 11.0  127. 738 0 0 0 13.0 22.3 19.5  128.	0.0	83.1	216.9	76.2	107.1	18.4		0.0	196.3	78.3	63.4	243.2	408.9	815.0
icity 798.7 \$60 0.0 0.0 33.0 (4.5)  icity 798.7 \$60 20.0 0.0 64.5 (4.5)  497.8 22.0 13.9 4.0 4.6 4.6 1.3 1.0 0.5 4.6 4.6 7.1 11.0 5.2 5.2 5.2 5.2 5.2 5.2 5.2 5.2 5.2 5.2		0.0	4.0	0.0	9:0	0.0	49.0	0.0	6.0	9	0.0	Ċ	-	Ç
City 798.7 \$60 20.0 0.0 64.5   497.8 22.0 13.9 4.0 46   94.0 1.3 1.0 0.5 4.6   27.0 0.1 0.2 0.1 3.2   126.8 4.6 7.1 11.0 5.2   58.1 2.0 1.0 0.0 4.6   99.5 0.0 2.0 4.0 11.5   11.6 5 40 2.0 2.0 8.0   155.0 0.0 0.0 0.0 1.0 3.4   155.0 0.0 0.0 0.0 1.0 5.9   262.3 1.0 4.0 4.0 4.0 11.0   11.4 0.0 0.0 0.0 11.0 5.9   262.3 1.0 4.0 4.0 11.0 11.0   11.4 0.0 0.0 0.0 0.0 1.0   10.6 5.9 0.0 1.0 3.4   10.7 738 0 0.0 13.0 22.5 19.5   10.8 25.3 0.5 0.0 0.0 6.0 2.0   10.9 1.0 1.0 1.0   10.9 1.0 1.0 1.0   10.9 1.0 1.0 1.0   10.9 1.0 1.0 1.0   10.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	0.0	0.0	33.0	0.0	0.0	0.0	201.0	0.0	2.0	9 0	0.0	921	2 6	2.5
13.9 4.0 4.6 94.0 1.3 1.0 0.5 4.6 94.0 1.3 1.0 0.5 4.6 27.0 0.1 0.2 0.1 3.2 126.8 4.6 7.1 11.0 5.2 126.8 0.0 2.0 4.0 11.5 16.5 4.0 2.0 2.0 8.0 15.0 0.0 0.0 0.0 1.0 3.4 15.0 0.0 0.0 0.0 1.0 5.9 26.3 1.0 4.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 11.0 11.0 11.4 0.0 13.0 22.3 19.5 11.8 0.0 13.0 22.3 19.5 11.8 0.0 0.0 3.4 11.9 11.9 20 3.0 0.0 6.0 10 10 10 10 10 10 10 10 10 10 10 10 10 1	20.0	0.0	8.5	55.3	2.9	7.0	376.0	00	9	? <del>-</del>	9 6	5.5	2 5	0.7
94.0 1.3 1.0 0.5 4.6  27.0 0.1 0.2 0.1 3.2 126.8 4.6 7.1 11.0 5.2 58.1 2.0 1.0 0.0 4.6 99.5 0.0 2.0 4.0 11.5 166.5 4.0 2.0 2.0 8.0 39.1 0.0 0.0 0.0 1.0 3.4 155.0 0.0 0.0 0.0 1.0 5.9 262.3 1.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 11.0 5.9 263.3 1.0 4.0 4.0 11.0 263.3 1.0 4.0 3.0 11.0 27.7 738 0 0.0 13.0 22.5 19.5 284.5 25.3 0.5 0.0 6.0 20.7 20.6 0.5 0.0 3.4 20.6 0.5 0.0 0.0 2.0	13.9	4.0	4.6	0.0	14.4	80.	327.3	0.0	7.5		6.7	3,7,2	C 6	0.6
27.0 0.1 0.2 0.1 3.2 126.8 4.6 7.1 11.0 5.2 58.1 2.0 1.0 0.0 4.6 99.5 0.0 2.0 4.0 11.5 11.0 5.2 11.5 11.0 5.2 11.5 11.0 5.2 11.5 11.0 0.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.	1.0	0.5	4.6	0.0	2.0	1.0	43.2	0:0	2.0	2.0	0.0	3.0	15.9	17.5
126.8 4.6 7.1 11.0 5.2 58.1 2.0 1.0 0.0 4.6 99.5 0.0 2.0 4.0 11.5 11.6 5 0.0 2.0 2.0 8.0 155.0 0.0 0.0 0.0 1.0 5.9 262.3 1.0 4.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 11.0 11.4 0.0 13.0 22.5 19.5 11.5 738 0.0 13.0 22.5 19.5 11.5 20.3 0.0 0.0 6.0 126.8 0.5 0.0 3.4 127 728 0.5 0.0 0.0 5.0	0.2	1.0	3.2	1.0	9.0	0.2	11.0	0.0	0.0	0.0	00	901	ç	ć
581 2.0 1.0 0.0 4.6 995 0.0 2.0 1.0 0.0 4.6 995 0.0 2.0 4.0 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11	7.1	11.0	5.2	0.7	2.0	0.0	629	00	0.	3 0	1 0	3.5	7.0	) ·
7 42.7 1.0 0.0 1.0 3.4 11.5 1665 4.0 2.0 4.0 11.5 3.4 1665 4.0 2.0 2.0 8.0 3.4 1650 0.0 0.0 0.0 1.0 1.0 1.0 1.0 1.0 1.0 1.	1.0	0.0	4.6	0.0	0.0	0.0	37.0	0.0	2.5	0.0	3.0	2.5	2.0	- *
T 42.7 1.0 00 1.0 3.4  166 5 40 2.0 2.0 8.0  391 00 00 0.0 1.0  155.0 0.0 00 1.0 5.9  262 3 1.0 4.0 4.0 11.0  11.4 00 00 0.0 11.0  Ty 738 0 00 13.0 22.5 19.5  orge's 1,432 2 74.0 35.5 31.0 7.0  ne's 25.3 0.5 0.0 0.0 6.0  206 0.5 0.0 0.0 2.0	2.0	<b>4</b> .0	11.5	0.0	7:	9.0	0.89	0.0	0.0	90	0.0	40	200	, ,
166 5 40 2.0 2.0 8.0 39 1 00 00 0.0 1.0 155.0 0.0 00 1.0 5.9 262 3 1.0 4.0 4.0 11.0 11.4 00 00 0.0 1.0 11.4 00 13.0 22.5 19.5 11.4 20 13.0 22.5 19.5 11.4 20 3.0 0.0 6.0 20.6 0.5 0.0 0.0 5.0	00	1.0	3,4	9.0	4.0	<b>9</b> .0	15.5	0.0	0.0	4.0	0.0	20.0	0.0	0.0
391 00 00 0.0 1.0 155.0 0.0 0.0 5.0 5.9 2623 1.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 1.0  ry 738 0 00 13.0 22.5 19.5  orge's 1,432 2 74.0 35.5 31.0 7.0  ne's 25.3 0.5 0.2 0.0 3.4 20.6 0.5 0.0 0.0 5.0	2.0	2.0	8.0	<b>4</b> .0	0.9	1.0	0.40	00	0	•	c	9	•	
155.0 0.0 0.0 5.0 5.9 2623 1.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 1.0  ry 738 0 0 13.0 22.5 19.5  rgs 1,432 2 74.0 35.5 31.0 7.0  ne's 25.3 0.5 0.2 0.0 3.4 20.6 0.5 0.0 0.0 6.0	00	0.0	0.1	0.0	0.0	0.5	29 \$	2 0	? <b>~</b>	0.7	9 6	2.	ć. c	D. 6
2623 1.0 4.0 4.0 11.0 11.4 0.0 0.0 0.0 1.0  ry 738 0 00 13.0 22.5 19.5  orge's 1,432 2 74.0 35.5 31.0 7.0  ne's 25.3 0.5 0.2 0.0 3.4  20.6 0.5 0.0 0.0 6.0	0 0	0.5	5.9	0.0	2.3	0.0	131.1	0.0	9 0	2 4	<b>3</b> -	<u> </u>	7.7	- :
11.4 00 00 0.0 1.0  rry 7380 00 13.0 22.5 19.5  orge's 1,432 2 74.0 35.5 31.0 7.0  ne's 25.3 0.5 0.2 0.0 3.4  20.6 0.5 0.0 0.0 6.0	4.0	40	11.0	2.4	12.5	0:	180.4	0.0		2 =	0	2 0	p 0	<u>د</u> د
rry 7380 00 13.0 22.5 19.5 orge's 1,432 2 74.0 35.5 31.0 7.0 ne's 25.3 0.5 0.2 0.0 3.4 97.1 2.0 3.0 0.0 6.0 20.0 5.0	00	0.0	0.1	0.0	0.2	0.2	0.6	0.0	0.0	0 5	0.0	8.0	0.0	00
orge's 1,432 2 74,0 35.5 31.0 7.0 ne's 25.3 0.5 0.2 0.0 3.4 97.1 2.0 3.0 0.0 6.0 20.6 0.5 0.5 0.0 0.0 2.0	13.0	22.5	19.5	6.0	30,5	1.0	4504	0	0	<b>&gt;</b> 00	•	3 (6	,	
ne's 25.3 0.5 0.2 0.0 3.4 97.1 2.0 3.0 0.0 6.0 20.6 0.5 0.0 0.0 2.0	35.5	31.0	7.0	0.0	20.6	2.0	385.5	0.0	) <b>(</b>	12.5	,	34.0	30.0	107.1
97.1 20 3.0 0.0 6.0 20.6 0.5 0.0 0.0 2.0	0.2	0.0	3,4	0.2	1.0	0.2	16.0	00	200	2 4	9 6	2. ° C	2.63.5	7.116
20.6 0.5 0.0 0.0 2.0	3.0	0.0	0.9	5.0	3.0	0.0	33.0	0.0	0.0	9 -	2, 5,	6.4 7.5	2 2	0.0
	0.0	0.0	2.0	0.0	9.0	0.0	11.2	0.0	12	0.4	0.0	. <b>Z</b>	9.0	2.6 2.6
16.3 0.0 0.0 1.0 2.0	0.0	0.1	2.0	0.0	0.5	0.5	11.0	0.0	0	3	ć	<b>0</b>	ć	ć
on 23.1 0.0 2.0 1.0 7.5	2.0	0.1	7.5	0.0	2.6	0.0	0.0	0.0	000		9 6	6.0	0.0	0.0
78.0 3.0 1.0 0.0 4.0	1.0	0.0	4.0	0.1	3.0	1.0	53.0	0.0	00	? <b>-</b>	0.0	9 4	0	4. L
	1.0	0.0	0.0	0.0	0.0	0.0	27.5	0.0	0.0	0.1	00	2.0	0.0	ر. د

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Additional Teaching Personnel Needed by Local Education Agencies School Year 1992 - 93

				Speech or		Serious		(Mer	Specific				Traumatic		
	Total	Mental	Icaring	Language	Visual	Emotional	Orthopedic	licalth	Leaming	Deal	Multiple		Braın	Cross-	Fotal
	Teachers	leachers Retardation Impairments	Impairments	Impairments			Impairments	Impairments	Disabilities Blindness Disabilities	Blindness	Disabilities	Autism	Injury	Categorical	Teachers
Local Unit	3-5	3-21	3-21	3-21	3-21	3-21	3-21	3-21	3.21	3-21	3-21	3-21	3-21	3-21	3-21
Total State	1.5	3.0	2.4	7.6	4.7	12.0	0.0	(1.6)	16	0.0	19	1.0	0.0	54.7	0.66
Allegany	0.1	0.0	0.4	0.0	0.2	0.0	0.0	0.0	4.6	0.0	10	0.0	0.0	0.0	6.2
Anne Arundel	0.0	0.0	00	2.0	0.0	0.0	0.0	0.0	0.0	0.0	00	1.0	0.0	0.0	3.0
Baltimore City	0 0	00	10	3.2	3.0	3.0	0.0	0.0	0.0	0.0	2.0	0.0	0 0	38.5	507
l\alumore	00	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0
Calvert	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Caroline	00	0 ن	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0
Carroll	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cecil	00	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0
Charles	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	00	0.0	2 0	2.0
Dorchester	0.0	00	00	1.0	0.0	1.0	0.0	0.0	0.0	00	00	0.0	0.0	00	2 ()
Frederick	0.0	00	0.0	00	00	0.0	0.0	00	00	0 0	00	000	0	00	0.0
Ciarrett	0.5	00	0.0	0.0	0.0	5.5	0.0	0.0	0 0	00	0.0	0 0	00	 5	<u>د</u> <u>۲</u>
Harford	00	0 0	0.0	0.0	00	0.0	0.0	00	0 0	0 0	00	0.0	00	5 1	2.1
Howard	1 0	0 0	0.0	01	0.5	01	00	00	0 0	0 0	00	00	0.0	2.0	٠ ٦
Kent	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0	0 0	0 0	00	00	0 0	00	0 0
Montgomery	00	00	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0
Prince George's	(01)	30	0.0	0.0	0.0	0.0	0.0	(1.6)	4.5	0.0	3.1	0.0	0.0	0.0	0 6
Queen Anne's	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
St Mary's	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0
Somerset	0 0	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Talkot	0 0	0 0	00	0.0	.00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Washington	00	00	1.0	0.4	0.0	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	3.9
Wicomico	00	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0
Worcester	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TABLE 18

Additional Related Services Personnel Needed for Lixeal Education Agencies (3-21)
School Year 1992 - 93

		Vexatumal	Physical	Work.	Psycholo-	School	()ccupation	Audinke	cacher	χ X	(Wher I hag	l'hy sical		Supervisers	Other Pro	Non Pro
al Unit	lotal	Ed Teachers	Ed Teachers Ed Teachers	Study Coor	gists	Social Wrk	Therapists	gists	Aides	Theraptets	Stall	Iherapists	herapists Counselors	Admin	Staff	Staff
lotal State	72 4	0 6	(15)	0-	1.5	2.9	च च	0.2	27.3	00	3.6	15	0.0	011	7.1	57
Allegans	2.0	0 0	00	0.0	0.0	0.0	0.0	00	00	00	00	0 0	00	00	2.0	00
Anne Arundel	00	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	00
Baltimore City	38	4 0	00	0.0	1.0	5.9	0.0	0.0	13.8	00	5.4	0.0	0.0	10.0	0.0	0
Baltimore	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0
Calver	00	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Caroline	0.2	0 0	00	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0	0.0
Carroll	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cecil	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Charies	∞ -7	00	0.0	0.0	0.0	0.0	0.0	0.2	8.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
Derchester	00	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Frederick	0 0	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0 0	0.0	00	0	00
Garrett	0	0 0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	00	00	00	00	00	00
l larford	3.5	00	0.0	0.0	0.0	0.0	0 0	0 0	2.5	0 0	00	0.0	0 0	<b>=</b>	00	00
Howard	3.0	0 0	0.1	0.1	0.0	00	00	0 0	0	00	00	00	0 0	00	00	00
Sent	00	0 0	00	00	0.0	00	00	0 0	00	00	0.0	0 0	0 =	00	<b>0</b> .	00
Montgomer	00	0 0	0 0	00	0 0	00	0 0	00	00	00	<b>5</b> 0	00	00	00	0	0
Prince George's	6 8	5.0	(25)	00	(O E)	00	<b>8</b> C	00	00	00	7	°	0	00	0	: •
Queen Anne's	0.0	0 0	0 0	0 0	0 0	00	0.0	00	00	00	00	00	00	00	00	
St Mary's	0 7	00	0 0	0.0	0.0	00	3.0	0.0	0.0	0.0	0.0	0	0.0	0.0	0.0	00
Somerset	00	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.0'0	0.0	0.0	0.0	0.0
Tellent	00	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0	0
Washington	æ.	00	0.0	0.0	• 5.0	0.0	9.4	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0
Wicomice	00	00	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	00	00
Worcester	00	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0 0	00	00	

				Speechor		Settings		17480	Apr 191				I numbh.		
	lotal	Mental	Hearing	1 anguage	1 1444	I mederal	( britishoods.	i lealth	Carming	<u> </u>	Verligh		<u>*</u>	( r.n.	- 4
	Leachers	Retardation	Retardation Impairments	~	impaimient	Disturbance	Impairments	Impairments	1 Mehaliber	É	I he failther	/uhen	<u>Carbell</u>	( skyrral	l cacher
OCB    DB	×.	3-21	3-21	3-21	3-21	3.21	3-21	17-1	1.21	1.21	1.21	1.21	1.21	1.21	1.21
Lotal State	5 89	110	53.0	35.3	366	\$ 68.1	0.0	09	0 <del>2</del> 2	10	1 17	61	2.0	1 81	<b>8515</b>
Daniel of the s	0	16.0	0	0	00	00	0 0	0.0	0.0	00	0 0	0.0	00	0 0	16.0
from a Physicality Narroy Center	· •		000	00	0.0	0.0	0.0	0 0	0.0	00	0.0	0.0	0.0	0.0	0.0
Coder Rides	· c	00	0.0	00	0.0	3.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	3.0
Chelsea School	000	00	0.0	0 0	0.0	0.0	0.0	0.0	21.0	0.0	0.0	0.0	0.0	0.0	21.0
Child Center	5.0	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0 1
Children's Guild, Inc	3.0	0 0	0.0	0.0	٥.6	11.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 11
Chimes School	0.0	7.0	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.0
Community School of MD	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0:0	0.0	2.0	0.0	0.0	2.0
Defrey UCP	3.5	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	2.0
DJS Youth Centers	\$ O	00	0.0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	<b>2</b> :0	<b>2</b> .0
Edgemende of MID	0 0	00	0.0	9.0	6.0	8.5	0.0	00	0.0	0.0	0 0	0.0	0.0	00	-6
The Forbush School	0 0	00	00	5.1	0.0	25.0	00	0.0	0.0	0.0	0 0	0 0	00	0 0	<b>5</b> 97
Foundation School of Montg Co	00	0.0	00	0 0	0.0	13.0	0.0	0.0	0 0	0 0	0 0	0 0	00	0 0	<b>13</b> 0
Frost Lt J P Kennedy	00	0.0	0.0	0.5	0.0	7.0	0.0	0.0	0 0	00	0.0	00	00	0 0	7.5
Cateway School	4.5	. 00	0 0	5.8	00	0.0	0.0	0 0	0 0	00	00	0 0	00	0 0	ec yr.
Grad Shepherd School	0 0	0.0	0.0	00	0.0	0 0	0.0	00	ΰO	00	00	0 0	00	00	0
Circal Oaks Center	0 0	3.0	00	2.0	0.0	0.0	0 0	0 0	0 0	00	00	00	00	0 0	<b>⊙</b> .
Hannah More Center	00	0 0	00	0.0	0.0	170 •	0.0	0 0	0 0	00	0 0	0 0	00	0 0	170
The Harbour School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	00	00	0.0	00	9.5	9.5
Holly Center	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	2.0	0 0	0.0	0.0	<b>2</b> .0
Ivymount School	2.0	00	0.0	11.5	0.1	5.0	0.0	0.0	8.0	0.0	8.0	0.1	0.0	0.0	76.1
Kennedy-Krieger Institute	10	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	<b>18</b> .0	26.0
Linwood Children's Center, Inc	0 1	0 0	0.0	0.0	0.5	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	6.5
The Lodge School	00	0.0	0.0	0.0	0.0	8.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0	<b>8</b> .0
Lourie Center	10	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	<b>1</b> .0
MD School for the Blind	0	0.0	0.0	3.4	36.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	40.4
MD School for Deaf, Columbia	30	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	19.0
MD School for Deaf, Frederick	7.5	0.0	44.0	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0:0	44.0
Montg. Primary Achievement Cit	7.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pathyvays	0 0	0 0	0.0	0.0	0.0	13.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.0
RICA - Baltimore C.F.C.	140	0 0	0.0	0.0	00	140	0.0	0.0	0 0	0.0	0.0	0 0	0.0	0.0	14.0
Rusewaxd Center		000	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	00	0.0	0.1
School for Contemporary Ed	00	0'0	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6
St Elizabeth School & Hab. Ctr	0.0	00	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	13.8	0.0	0.0	0.0	148
St. Francis School for Spec. Ed.	01	5.0	0.0	1.0	0.0	1.0	0.0	0.0	0'0	0.0	0 0	0.0	0.0	0.0	7.0
Freatment & Learning Centers	4.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Villa Maria School	00	0.0	0.0	2.0	0.0	0.81	0.0	0:0	0.0	0.0	0.0	0.0	0.0	0.0	20.0



Related Services Personnel for State Operated Programs and Nompublic State Supported Programs (3-21) Schwol Year 1992 - 93

		Vocational	Physical	Work-	Psycholo-	School	(Accumulian	Andiolog	Teacher			1				
tegal (fint	Total	Ed Teachers	Ed Teachers Ed Teachers Study Coor	Study Coor		Social Wrk		Rists	•	-	Staff			۳	Office Pro	Non-Po
	1,330.6	- <del>8</del>	7.97	6.5	37.1	85.5	29.7	5.6	403.5	25.0	23.1	17.3	79.2	Admin 144.1	Staff 104 &	Staff
· refleting School	03.0	25.0	-	ć	6		,							•	2	
Therapeutic Nursery Center	6.3	200	0.0	0.0	0.2	0.1	0.0	0.0	19.0	0.9	0.0	0.0	3.0	3.0	0	23.0
ıar Ridge	· •		0. <b>-</b>	9 6	0.0	e	0.0	0.2	2.5	<b>8</b> .0	0.0	0.0	0.0	0.1	00	0.7
Isea School	22.5	0	0 0	9 6	0.0	<u> </u>	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.1	0.0	. 0
iild Center	17.5		2 6	0.0	0.1	7.0	0.4	0.0	3.0	0.0	2.0	0.5	0.1	0.9	000	9
. hildren's Guild, Inc.	62.4	9 6	9.6	0.0	0.0	O. 0	0.1	0.0	<b>8</b> .5	0.0	0.0	2.5	0.0	2.5	3.8	0,0
Chimes School	2 2	9.0	0.2	0.0	×0.0	7.0	0.3	0.0	13.0	0.0	9.0	0.0	0.0	10.0		7. 2
Community School of MD	170	9.0	n c	0.0	0.0	0.1	0.0	0.0	11.0	0.0	0.0	0.0	0.0	1.0	. C	) C
Delrey UCP	39.0	0.0	0.0	0.0	7 6	0.0	0.1	4.0	0.91	0.0	0.0	0.0	0.0	0.5	0.0	0.0
DJS Youth Centers	20 0	0.	0.0		2 -	0.2	0.4	0.0	22.0	0.0	0.0	3.0	0.0	0.0	2.5	5.5
Edgemende of MD	130.6	2.0	1.0	) S	2 4	9 6	0.0	0.0	0.0	0.0	2.0	0.0	0.0	2.0	0.9	20
The Forbush School	43.1	0.0	2.0	000	2 7	, <b>r</b>	9.6	0.0	O. 6	2.0	0.0	0.0	8.08	26.0	6.7	21.0
Foundation School of Montg Co	19.0	1.0	1.0	0.0		? <b>c</b>	0.0	0.0	0.0	0.0	20	0.0	3.0	7.0	1.9	10 0
Frost/Lt J. P. Kennedy	12.2	0.0	0.0	0.0	9.0	2 6	0.0	0.0	0.0	0.0	0.1	0.0	0.0	4.0	0.0	3.0
Gateway School	10.4	0.0	0.2	00	9		0.0	١	0.7	00	0.2	0.0	0.0	2.0	10	10
Good Shepherd School	14.0	2.0	0.	0.0	0.0	7 0	? 6		0.6	0.0	0.0	0.2	0 0	1.7	=	0.0
Circal Oaks Center	28.0	0.0	0.0	0.0	200	) c	9 6		0. 6 0. 6	0.	0.0	00	0.0	2.0	0	30
Hannah More Center	29.4	0	_	} <del>-</del>	0.4	ر د	, ,		07:	3.0	0.0	2.0	0 0	2.0	0 01	0.0
The Harbour School	13.6	0.0	0.0			` <b>c</b>	- 6		<u> </u>	o ;	0 4	c	0	v.	9-	0
Holly Center	4.7	0.0	0.0	0.0	0.2	0.0	200		0 0	0.0	00	00	00	2.5	2.3	3.0
lvymount Schaut	52.6	0.0	0.1	0.0	. 0		7.0		0.5	0.2	0.2	0.2	0 0	0.0	00	00
Kennedv-Krieger Institute	42.2	0.0	0.1	0.0			. <u>.</u>		30.0 9.00	0:0	0.0	2.0	0.0	4.5	4.0	0.0
Linwood Children's Center, Inc	33.0	0.0	0.0	0.0	: <u>-</u>	) C	7:0		<b>9</b> .9	0.0	0.0	<b>8</b> :0	2.4	<b>5</b> .0	\$.0	5.0
The Lodge School	5.8	0.0	0.0	0.0	0.3	· °	000		) i	0.0	0.0	0.0	10.0	<b>4</b> .0	0.9	0.0
Lourie Center	3.7	0.0	0.0	0.0	00	90	90		0.7	0.0	0.0	0.0	0.0	1.3	0.3	0.0
MID School for the Blind	181.5	2.0	2.0	0.0	2.4	. <b>4</b>	5 4 5 4		0.4	0.0	0.0	0.0	0.0	0.5	0.0	0.0
MD School for Deaf, Columbia	380	0.0	0.1	0.0	; C	9 0	9 0		02.0	0.6	0.1	<b>4</b> .0	2.0	16.0	4.0	69.5
MD School for Deaf, Frederick	1450	9.5	5.0	0.1	2.0	0.0	9.0		0.51	0.0	0.0	0.0	2.0	4.0	5.0	11.0
Montg. Primary Achievement Ctr.	13.3	0.0	0.0	0.0	00	9 0	- c		0.6	0.0	0.0	0.0	0.0	0.9	7.5	93.0
Pathways	27.5	1.0	0.0	0.0	00					0.0	0.0	0.7	0.0	2.0	0.0	2.0
RICA - Bettimore/C.E.C.	28 0	0.0	1.0	0.0	9	9	9.0	9 6	0.6	0, ;	0.0	0.0	2.0	5.0	0.0	2.5
Rosewood Center	30	0.0	0.0	0.0	0.0	9.0	0.0		o (	<b>4</b> .0	0.0	0.0	0.0	3.0	4.5	2.5
School for Contemporary Ed	210	00	1.0	0.0	9	. c	9 -		9.0 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
St. Hizabeth School & Hab Ctr.	240	3.4	0.1	1.0	60	- 1	- 0		0.01	0.0	0.0	0.0	0.1	2.0	1.5	1.7
M. Francis School for Spec. Ed.	164	0.5	1.0	0.0	03	0,0	000		9.50	0.0	0.0	0.0	0.0	1.0	3.8	6.9
Treatment & Learning Centers	4.4	00	0.0	0.0	0.0	• • • • • • • • • • • • • • • • • • •	> 0		Ç. 4	0.0	0.0	6.0	0.0	2.0	1.5	1.5
Villa Maria School	38.4	0.7	1.0	0.0	0.2	6.5	6.0	ç 0	5.4.0 10.1	0.0	3.7	9.0	0.0	1.9	0.0	0.1
							2.		2.2	0.0	0.0	0.0	2.0	8.9	2.6	0.0





Additional Teaching Personnel Needed by State Operated Programs and Nompublic Supported Programs School Year 1992 - 93

				Speech or		Serious		Cather	Specific				reumetic		-
	Total	Mental	Hearing	.anguage	Visual	Finotonal	Orthopodic	llcalth.	1 carming	Deaf	Multiple		lka:n	Cross	lotal
	Teachers	Retardation	Impairments	Impairments Impairments	Impairments	Disturbance		Impairments Impairments	Disabilities	Bindness	Bindness Disabilities	Autism	ujur	[ <b>8</b> 7]	leacher.
Local Cart	3-5	3-21	3-21	3-21	3-21	3-21	3-21	3-21	3-21	3.21	3.21	3-21	3.21	3-21	1.21
Total State	0 -	0 0	0.0	0.5	2.0	1.0	0.0	0 0	0.1	0.1	0 0	0 0	0 0	0 1	75
Benedictine School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	. 0.0	00	0.0	0.0	0.0	0.0	0.0	0.0
Ikwie Therapeutic Nursery Center	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Cedar Ridge	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Chelsea School	00	00	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.0
Child Center	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Children's Gurld, Inc.	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00
Chimes School	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Community School of MD	0 0	00	0.0	0.0	0:0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0
Defrey UCP	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0	0.0
1) JS Youth Center	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Edgemende of MI.	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0
The Forbush School	0.0	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0	0 0
Foundation School of Montg. Co.	0 0	0'0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	00	0.0	0 0	0 0
Frost Lt J. P. Kennedy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	00	00	0.0	00
Gateway School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	00	0 0	0 0	00
Good Shepherd School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	00	0.0	0.0	00	00
Great Oaks Center	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	00	0 0	0 0	00
Hannah More Center	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	00	0 0	00	0 0
The Harbour School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0
Holly Center	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ly-mount School	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Kennedy-Krieger Institute	0 0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Linwood Children's Center, Inc	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
The Lodge School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Louric Center	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MD School for the Blind	0 0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.	0.0	0.0	0.0	0.0	3.0
MD School for Deaf, Columbia	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MD School for Deaf, Frederick	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Montg. Primary Achievement Cir	0-	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0:
Pathways	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
RICA - Baltimore/C.E.C.	00	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rosewood Center	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
School for Contemporary Fd	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
St. Utzabeth School & Hab. Ctr.	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.5
St. Francis School for Spec. Ed.	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Treatment & Learning Centers	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Villa Maria School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
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Additional Related Services Personnel Needed for State Operated Programs and Nonpublic State Supported Programs (3-21)
School Year 1992 - 93

		Vocetional	Physical	Work.	Peycholo	School	(breingafass	Andialo	Toucha	ža	247	17.		Commence of the Charles	1 1	
I ocal Unit	Total	Ed Teachers Ed Teachers Study Coor	Ed Teachers	Study Coor	gists	Social Wrkr	Social Wirk Therapists	Rists		SIS.	Staff	Therapists Counselors		Admin	Steff	Staff
Fotal	28.9	0.0	0 0	0.0	0:0	1.2	3.0	0.5	1	0.0	æ -	17	0.0	0 1	4.5	0
Benedictive School	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	00	0.0	0.0	0.0	. 0.0
Bowie Therapeutic Nursery Center	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	00	0.0	0.0	0.0	0.0	00
Cedar Ridge	0 -	0 0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	00	00	00	0.0	0.0	0.0	0.0
Chelsea School	40	0.0	0.0	0.0	0.0	0.0	1.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
Child Center	7 7	00	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0	0.0	0.0	0.0	0.0
Children's Gulld, Inc	S 0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	4.5	0.0	0 0	0 0	0.0	00	9.0	00
Cumes School	0.0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0
Community School of MD	0 0	00	0.0	0.0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pulson CP	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1915 Vouth Centers	00	00	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0
:	2.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	. 0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0
· · Lorbush School	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0.0	0.0
condution School of Montg. Co.	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	00	0 0
most'l.t J. P. Kennedy	. 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0 0	0 0
inteway School	0.0	00	0.0	0 0	0.0	0.0	0.0	0.0	0 0	0.0	0.0	0 0	0.0	00	0.0	0.0
(ixed Shepherd School	00	00	0.0	0.0	0.0	0.0	0.0	0 0	00	00	0.0	0.0	0 0	0 0	0 0	0 0
Great Oaks Center	<u>-</u>	0 0	0.0	00	0.0	0.0	0.0	0.0	00	00	0.0	0 0	0 0	0.0	0 -	0 0
Hannah More Center	0	00	00.	00	0.0	00	0.0	0 0	0 0	0 0	00	0 0	0 0	00	0 0	0 0
The Harbour School	0.5	00	0.0	00	0.0	0.5	0.0	0.0	00	00	00	0.0	0.0	0.0	0 0	0 0
Holly Center	0.0	00	0.0	0.0	0.0	0.0	0.0	0 0	00	00	0.0	0.0	0.0	00	00	00
lymount School	7 0	00	0:0	0.0	0.0	0.0	0.1	0 0	0 =	00	0 0	00	0 0	0 0	00	0.0
Kennedy-Krieger Institute	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	00	0 0	0 0	0 0	0.0	0.0
Linwood Children's Center, Inc	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	00	0.0	0.0	0.0	0.0
The Lodge School	0 0	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Lourie Center	00	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MID School for the Blind	3 8	0 0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	<b>9</b> .	0.0	0.0	0.0	0.0	0.0
MD School for Deaf, Columbia	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
MD School for Deaf, Frederick	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Monig. Primary Achievement Cir.	53	0.0	0.0	0.0	0.0	0.0	0.1	0.0	3.7	0.0	0.0	0.7	0.0	0.0	0.0	0.0
Pathways	00	. 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
RICA - Baltimore/C E.C	0.0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Rosewood Center	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
School for Confemporary Ed	0 <b>0</b>	00	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
St Elizabeth School & Hab Ctr	2.6	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
St. Francis School for Spec. Ed.	0 0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
I reathrent & Learning Centers	0	0 0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.0	0.0
Villa Maria School	0 0	0.0	0.0	0:0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0